

**ParentPowered,**

creator of

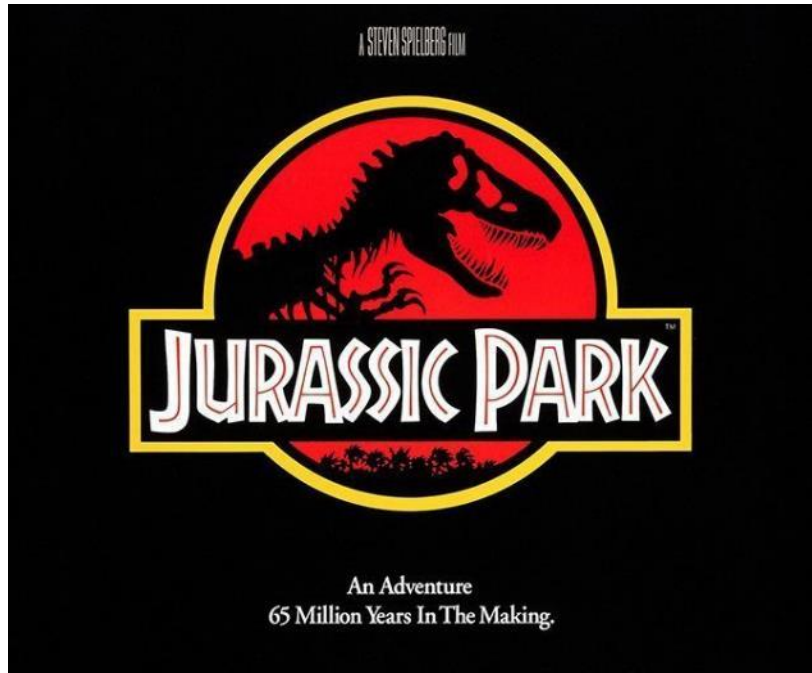
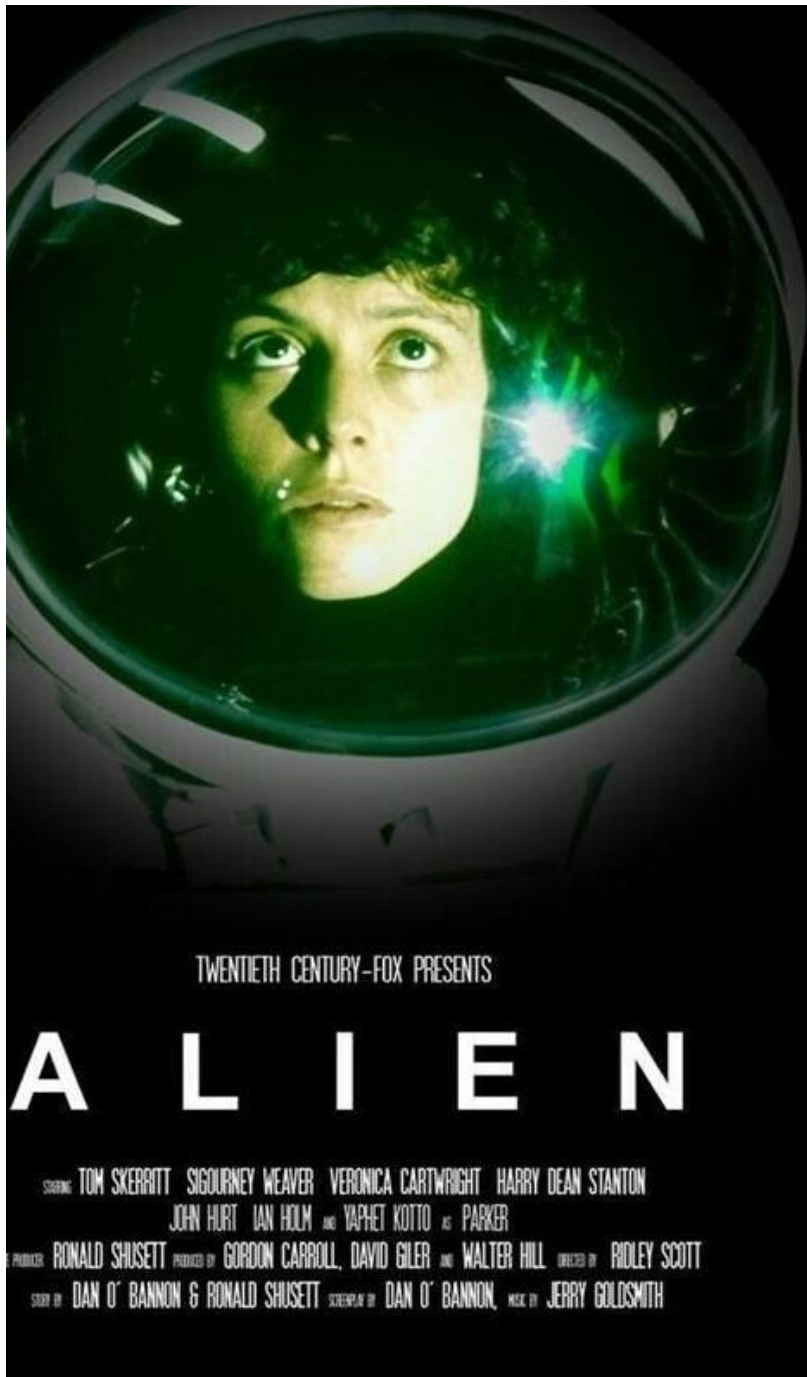
**Ready4K**





*Summer*













# Goals

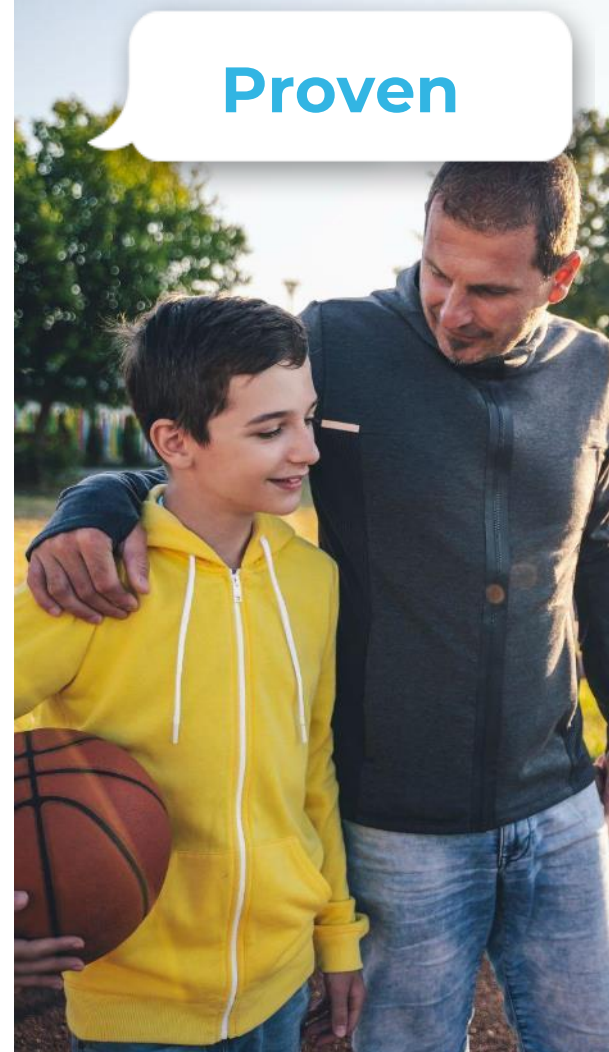
1. Priority Skills
2. Inspiring Action
3. Setting the Stage

**Accessible**



**Easy**

**Proven**



**Powerful**



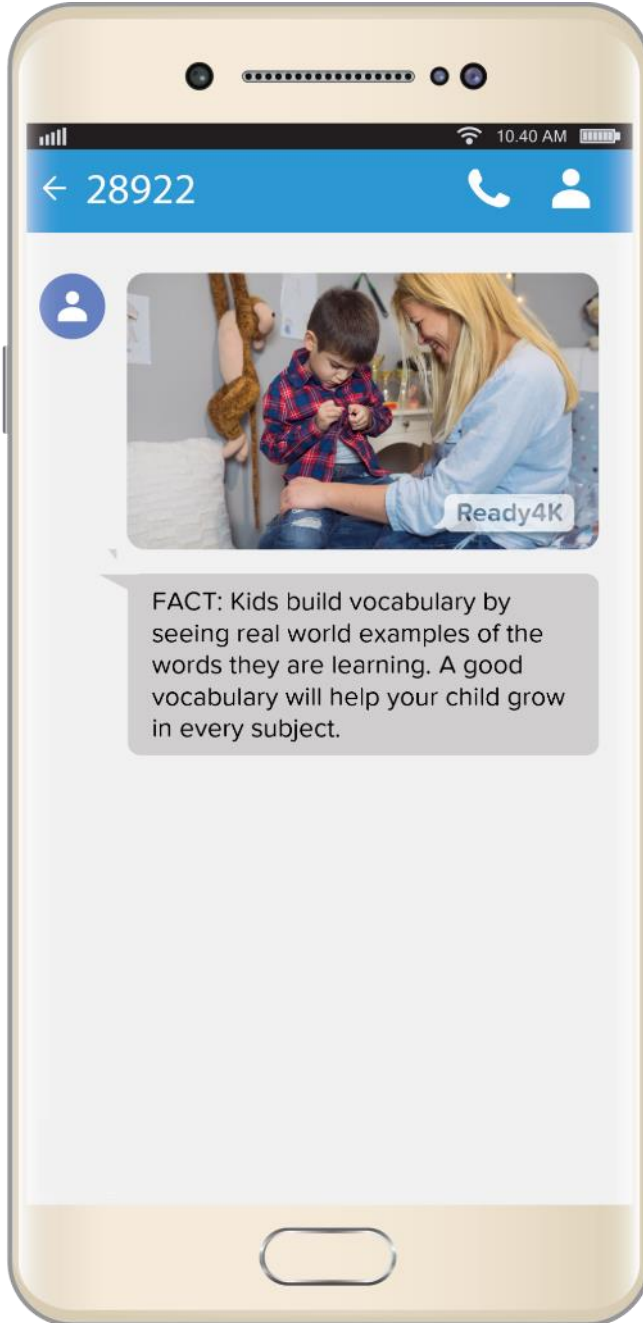
**Ready4K**

From birth to 8th grade

**Evidence-based Family Engagement  
Parents & Educators Love to Use**



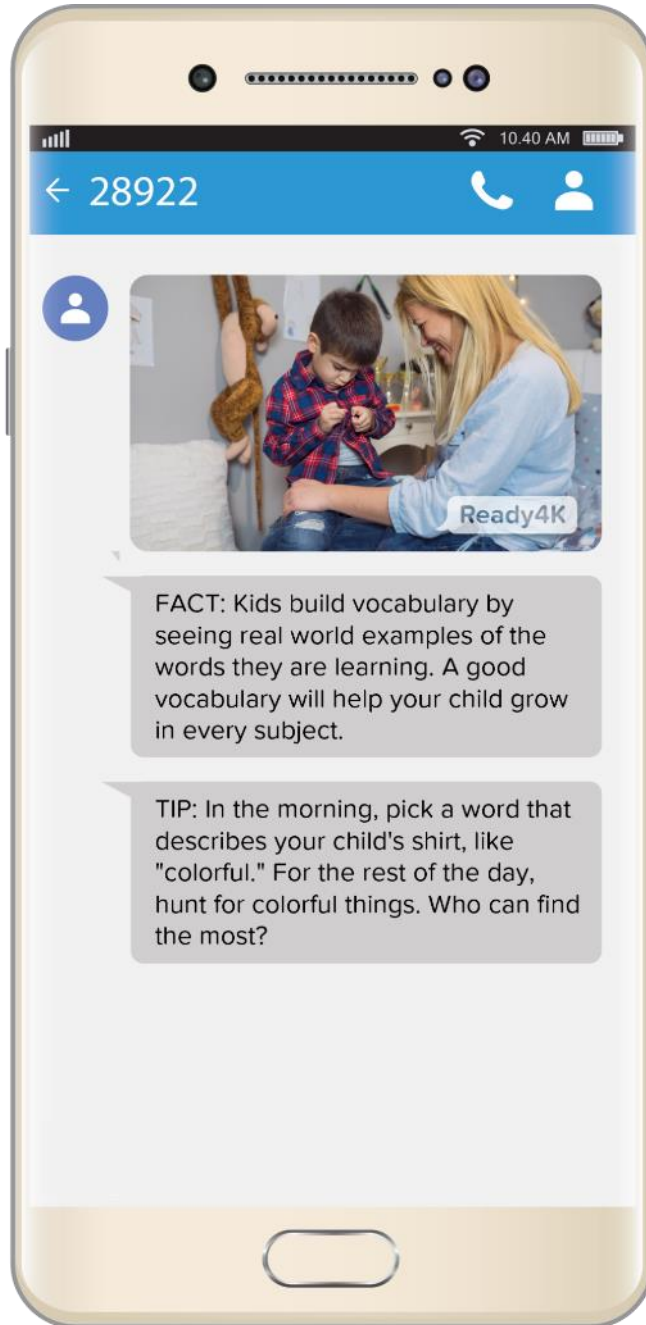
# Monday



## FACT Inform & Motivate

FACT: Kids build vocabulary by seeing real world examples of the words they are learning. A good vocabulary will help your child grow in every subject.

Ready4K

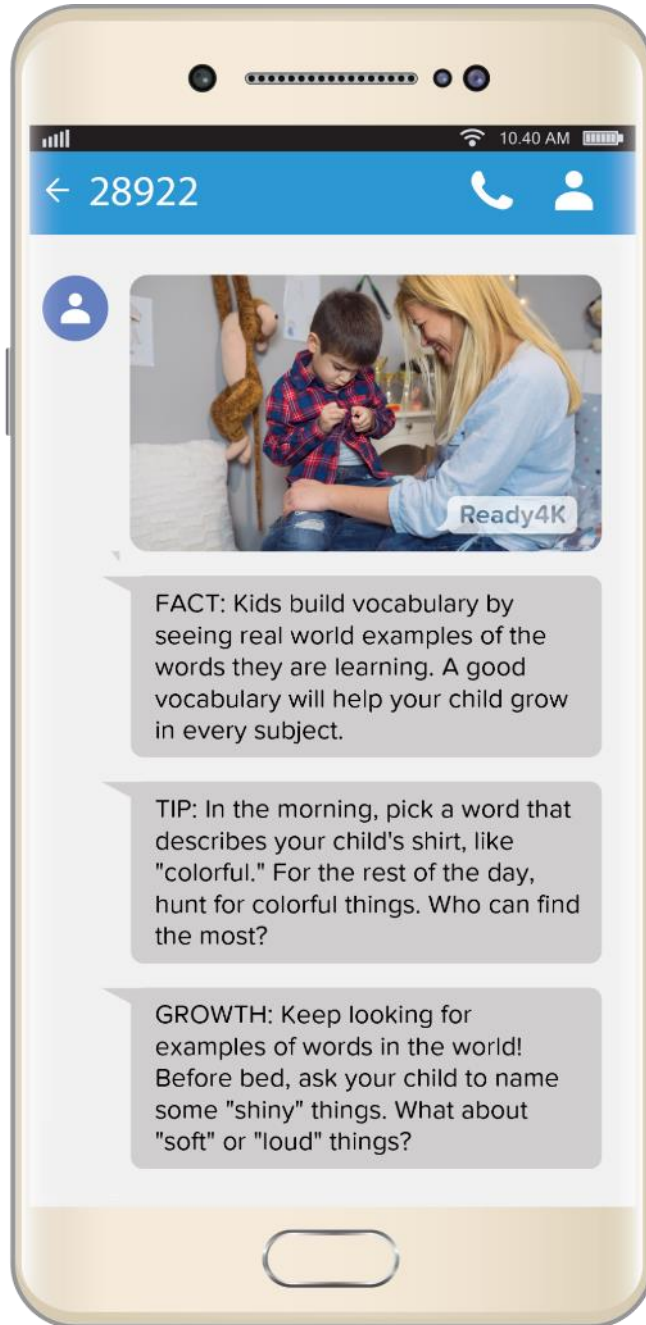


## TIP

Activities that fit into everyday family routines

TIP: In the morning, pick a word that describes your child's shirt, like "colorful." For the rest of the day, hunt for colorful things. Who can find the most?






## GROWTH

Reinforce, encourage, & extend

GROWTH: Keep looking for examples of words in the world! Before bed, ask your child to name some "shiny" things. What about "soft" or "loud" things?



A photograph of a family playing in a grassy park. A man in a grey shirt and black shorts is crouching on the left, reaching out to a small child in a dark jacket. A woman in a yellow shirt is on the right, reaching out to a girl with long blonde hair. The background is filled with green trees and foliage. Three speech bubbles are overlaid on the image, containing text about favorite texts, nature play, and bedtime adventures.

Our favorite texts are for bath, cleanup, pajamas, routine type activities to make the routines more fun. They learn many new things and skills.

We love engaging in nature... integrating instruction with outside play

We like to "take bedtime adventures" and read before bed. We have fun with rhyming words.



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THE QUESTION CORNER:

# GETTING MESSY

Answered by Rebecca Honig, M.S.Ed.  
and Francoise Lartigue, M.S.Ed.

01:48



Ready4K 


THE QUESTION CORNER:

# STAYING COOL AND CALM

Answered by Rebecca Honig, M.S.Ed.  
and Francoise Lartigue, M.S.Ed.

02:34



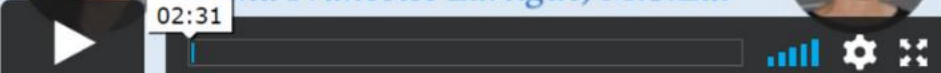
Ready4K 


THE QUESTION CORNER:

# COPING WITH "NO, NO, NO!"

Answered by Rebecca Honig, M.S.Ed.  
and Francoise Lartigue, M.S.Ed.

02:31



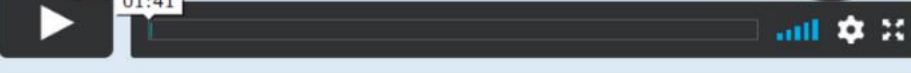
Ready4K 

THE QUESTION CORNER:

# FOCUSING DURING BOOK TIME

Answered by Rebecca Honig, M.S.Ed.  
and Francoise Lartigue, M.S.Ed.

01:41





A man and a woman are walking outdoors, smiling and talking. The man is on the left, wearing a light blue denim shirt and tan pants. The woman is on the right, wearing a brown leather jacket and red pants. They are both looking towards each other and smiling. The background is a blurred green landscape with trees.

# POSITIVE SENSE OF SELF





# Why **POSITIVE SENSE OF SELF**

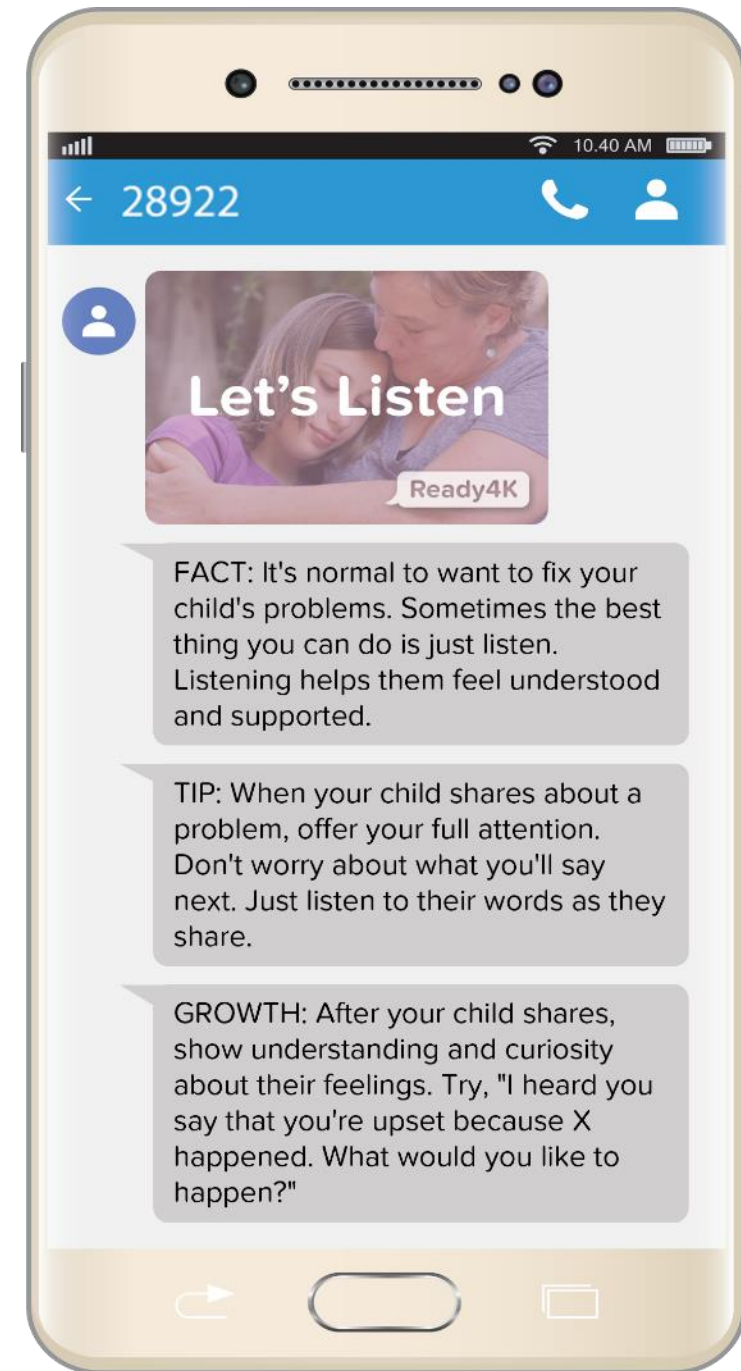
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- New Routines
- More Autonomy
- Parent Positioning



# Listening

- Question Calendar
- Games
- Reflective Practices

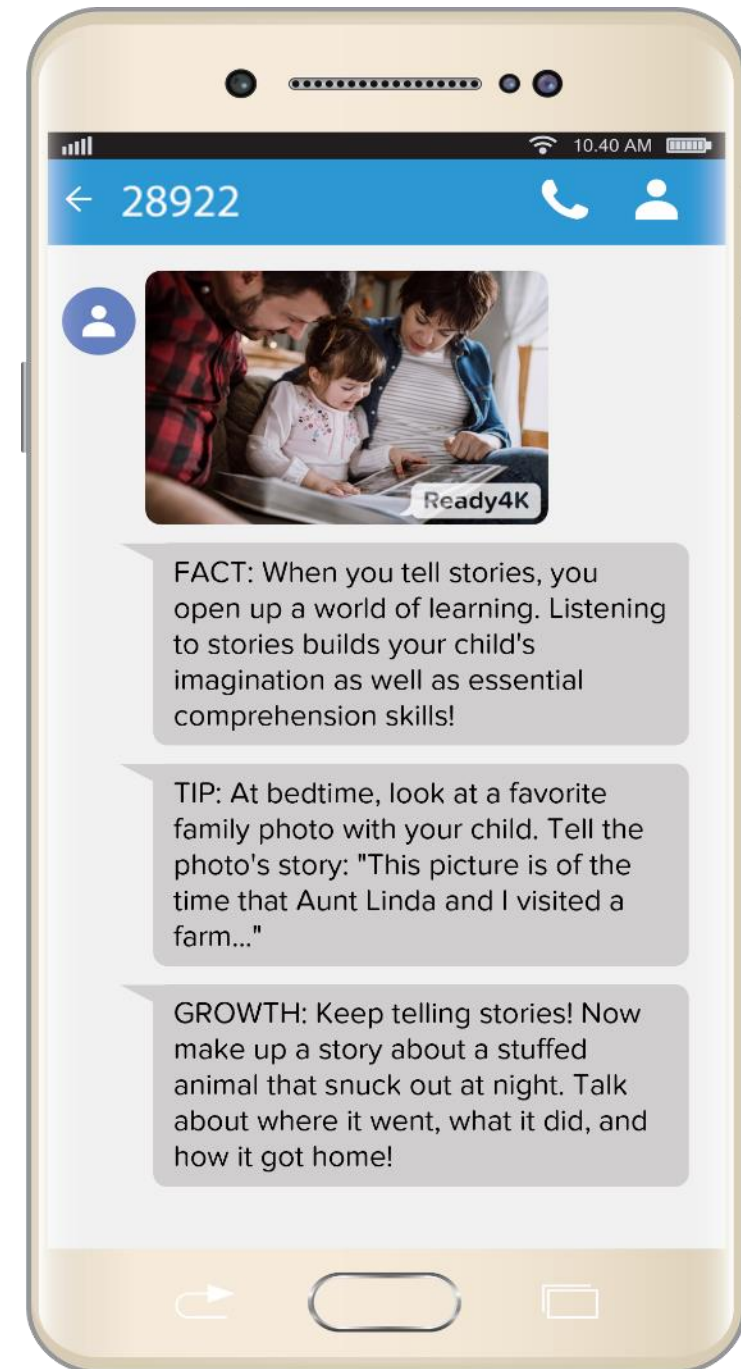






# Sharing

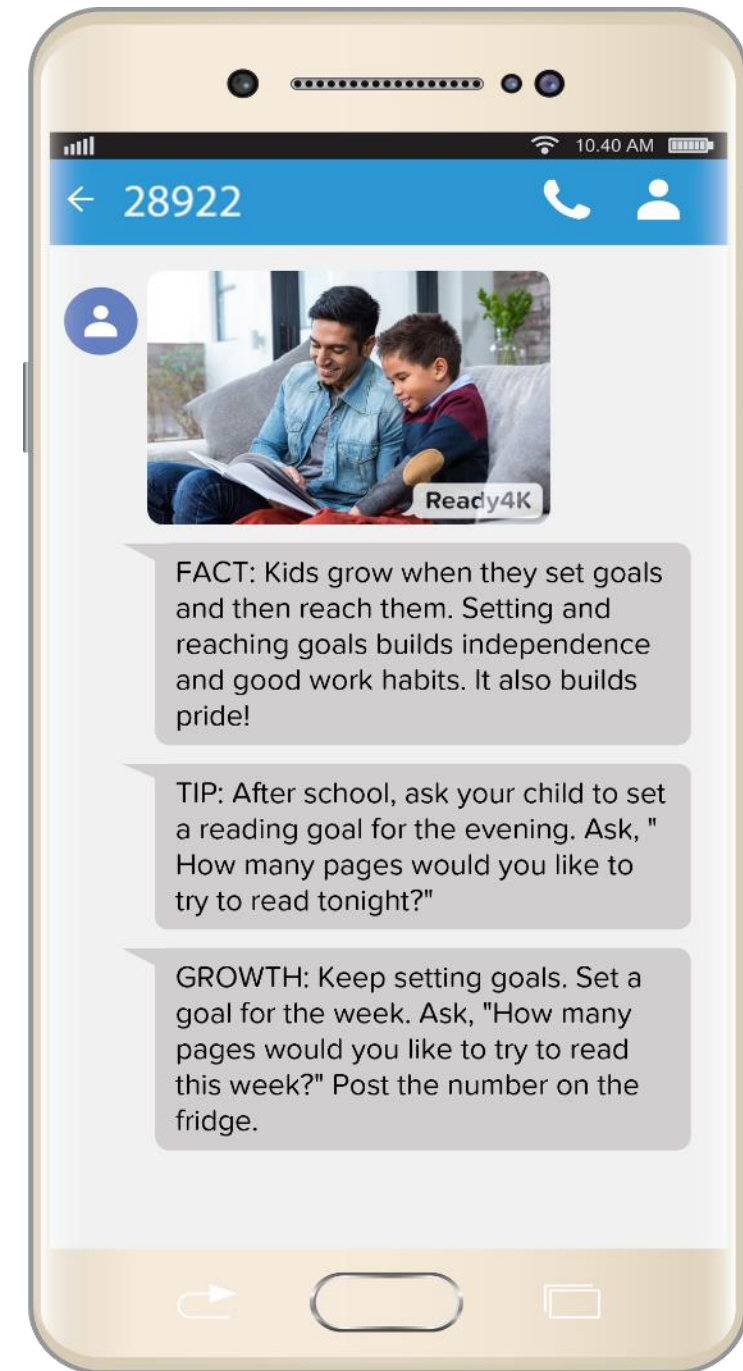
- Summer Playlist
- Photo Walk
- Post It





# Experiencing

- Goals
- Plans
- Check-ins









# Why **TIME MANAGEMENT**

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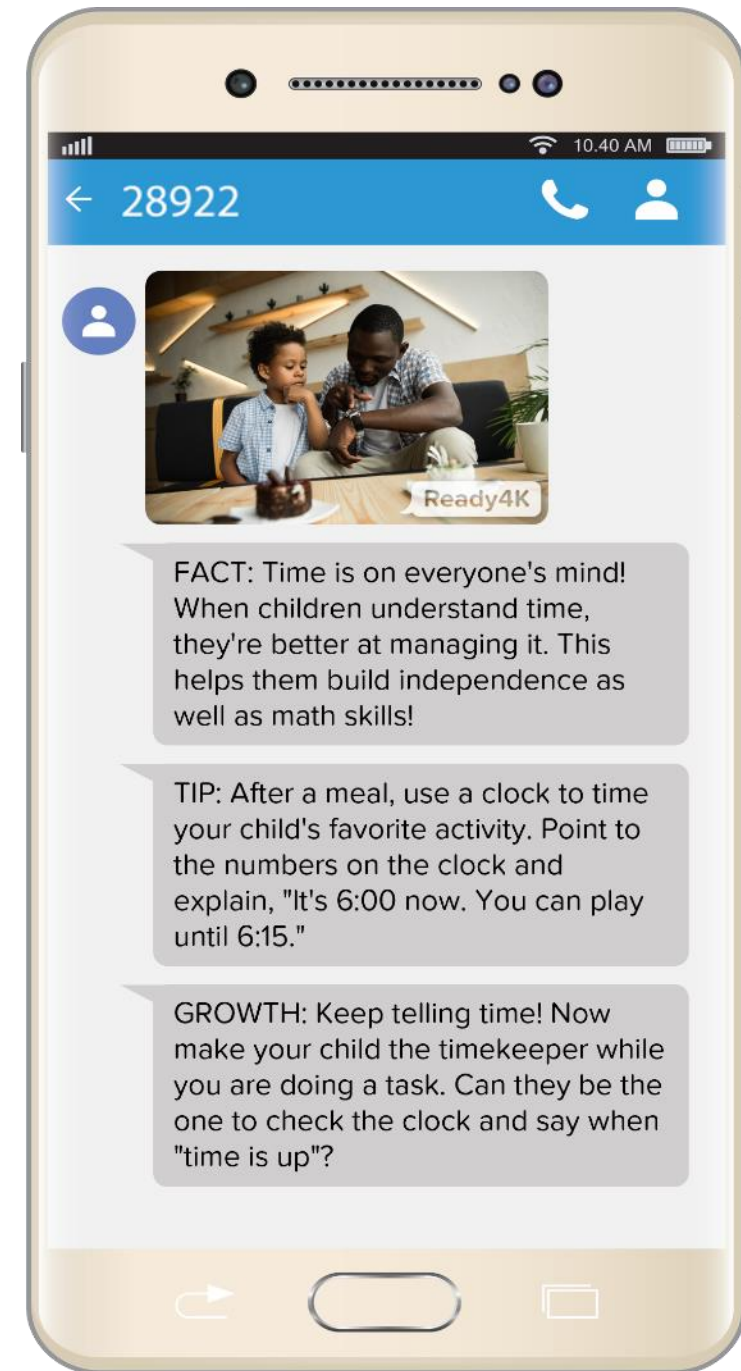
- Overall Academic Success
- Builds Independence
- Benefits Parents & Caregivers





# Games

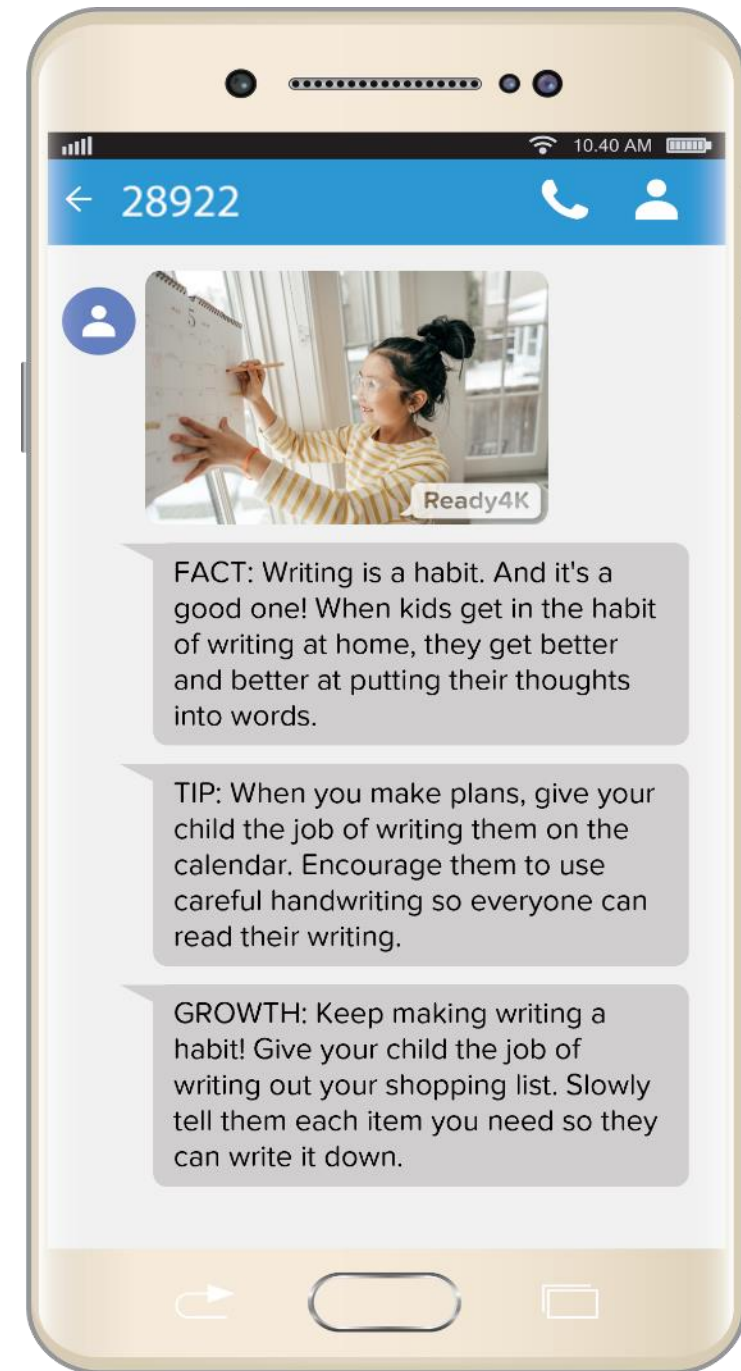
- Timer Challenges
- Time Check
- Was that enough time?





# Calendar

- Calendar of FUN
- Anticipation Builds Patience







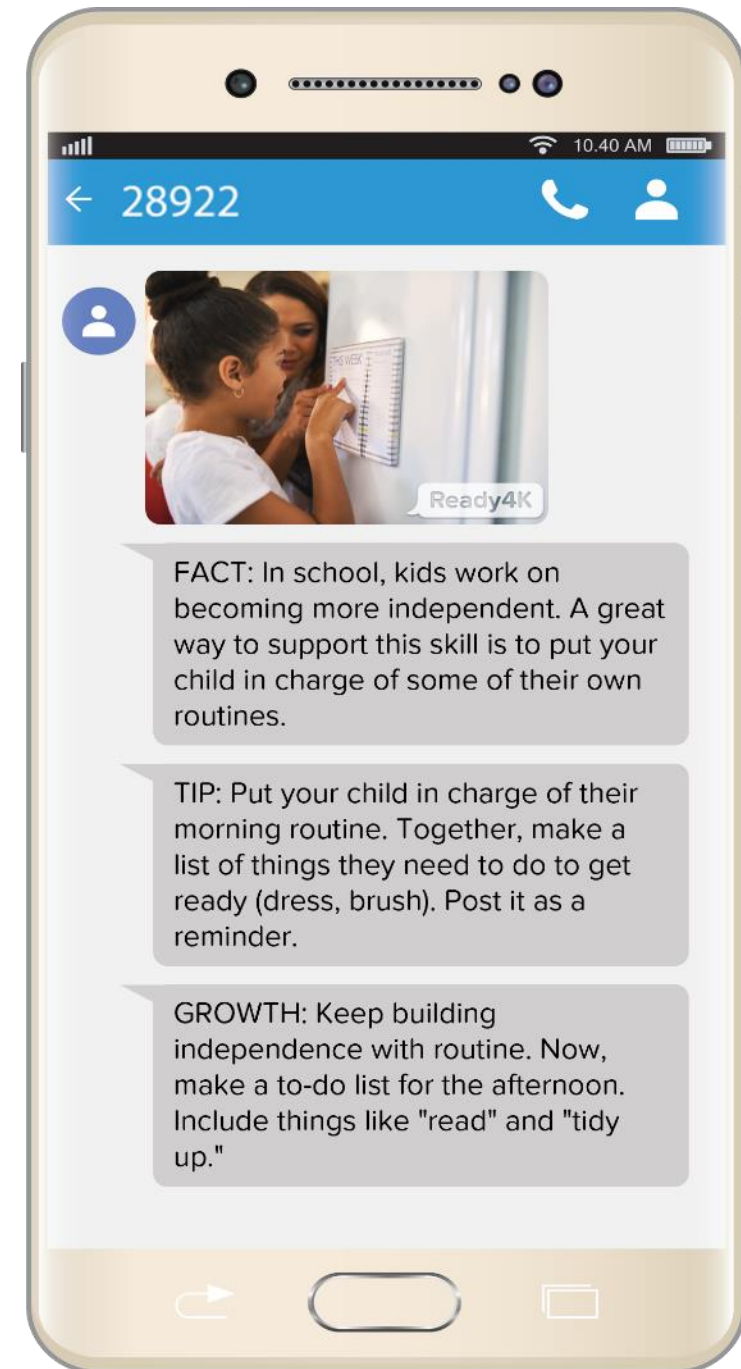
# Daily Checklist

Builds...

- Organization, Responsibility & Independence
- Confidence & Accomplishment

Limits...

- Nagging & Excuses











# Why **Frustration Tolerance**

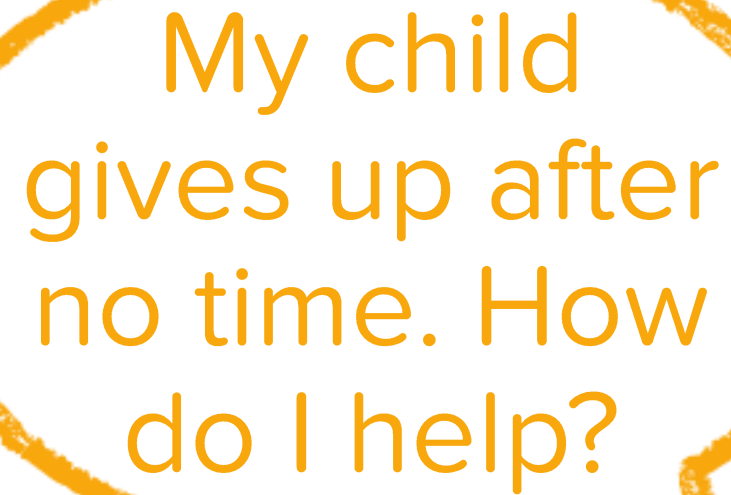
- Popular Demand
- Huge Payoff



How do I get my child to calm down when they lose at a game?



My child freaks out over how their clothes feel every day. What do I do?



My child gives up after no time. How do I help?





**Frustration  
Tolerance**

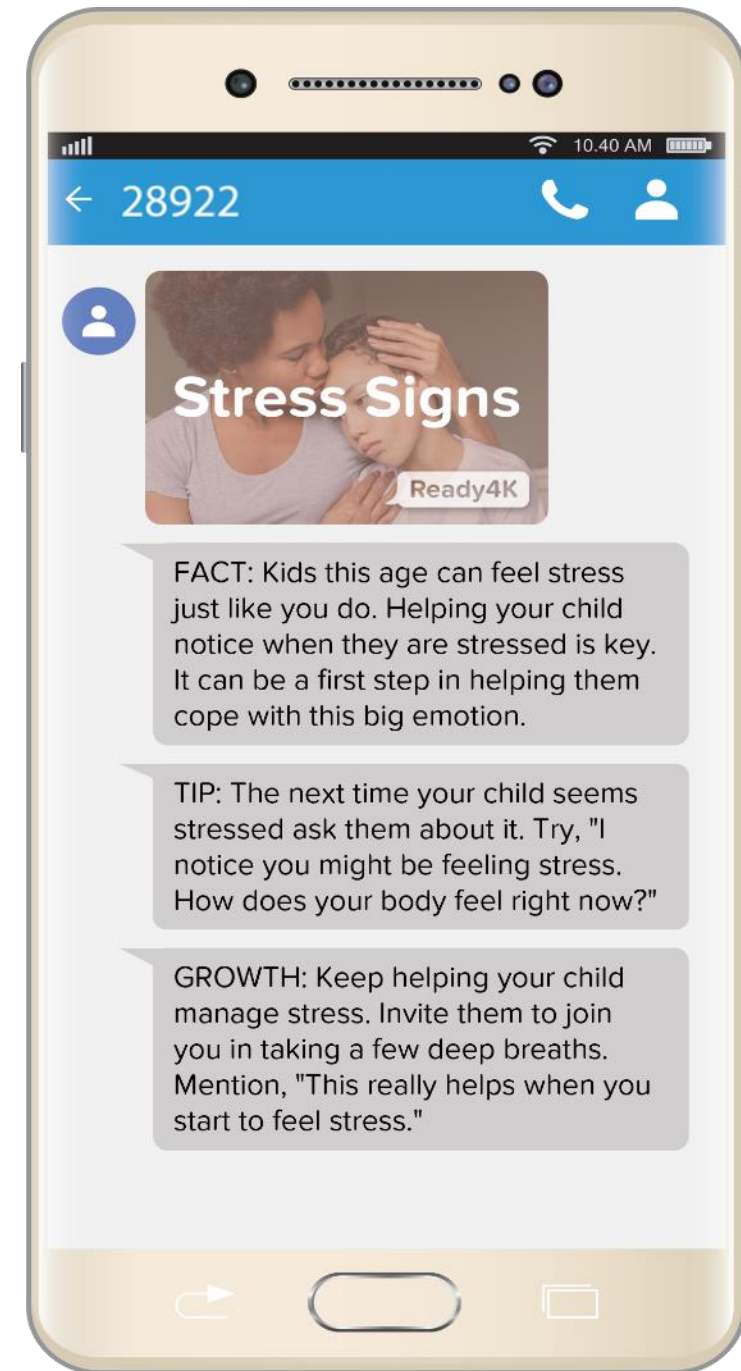
**Resilience**

**Problem  
Solving**



# Noticing

- What's the weather?
- See it, Say it

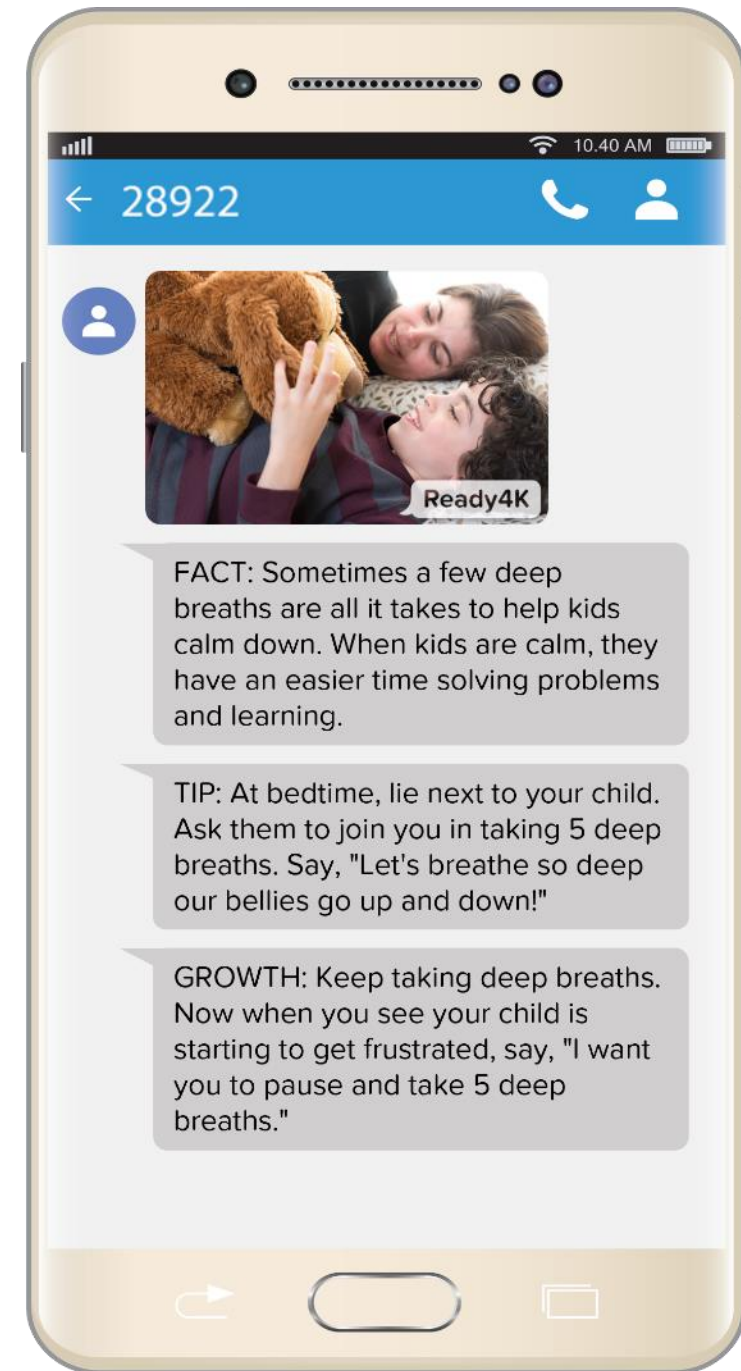


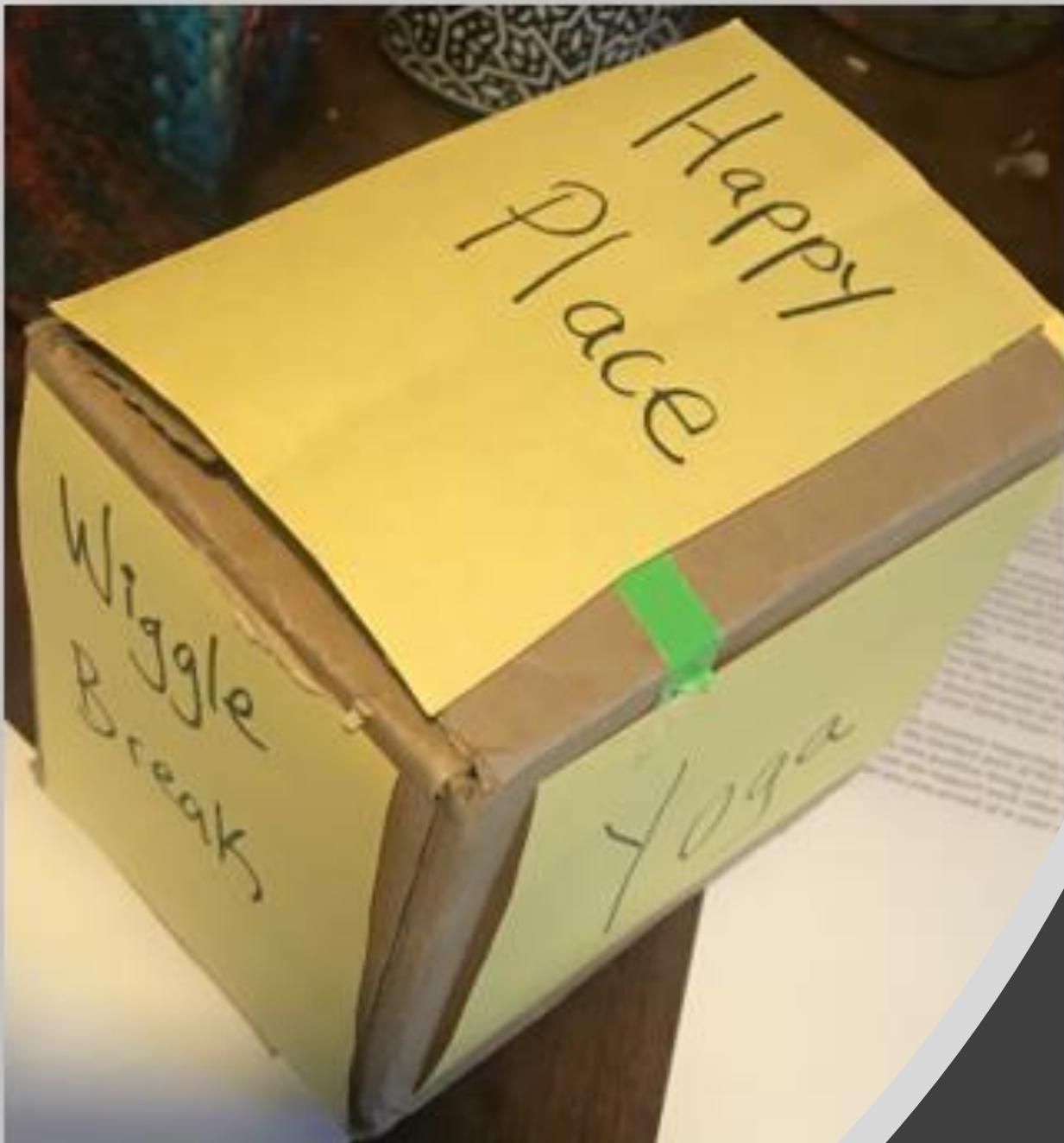




# Calming and Chatting

- Deep Breaths
- Stretch
- Picture It





# Calming Cube



# Now for the Chatting

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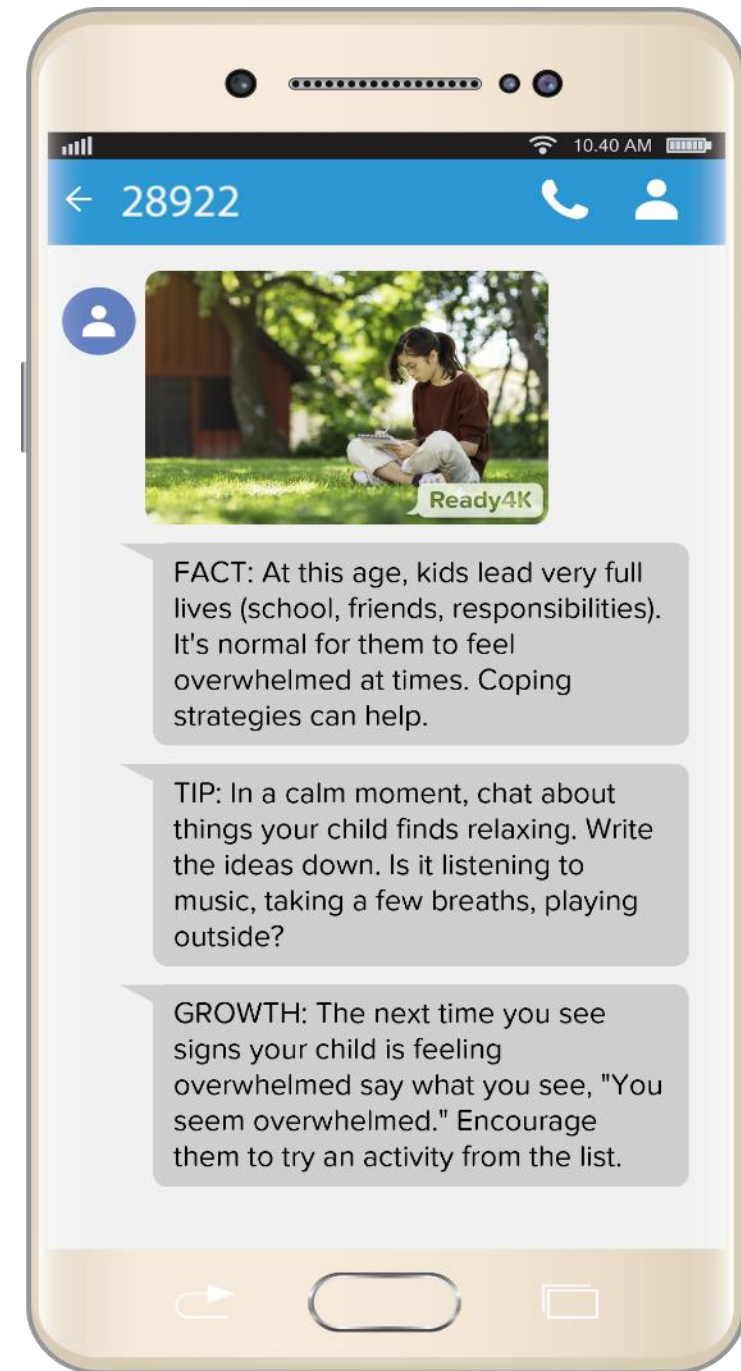
- What's the best thing I can do in this moment?
- Does this situation have to be resolved now, or is it possible to wait 24 hours to decide?
- Is there another way to look at this situation?





# Practicing

- They're doing it already!
- For a little extra:
  - Puzzles
  - How-to
  - Pass the picture











# Why *Perspective Taking*

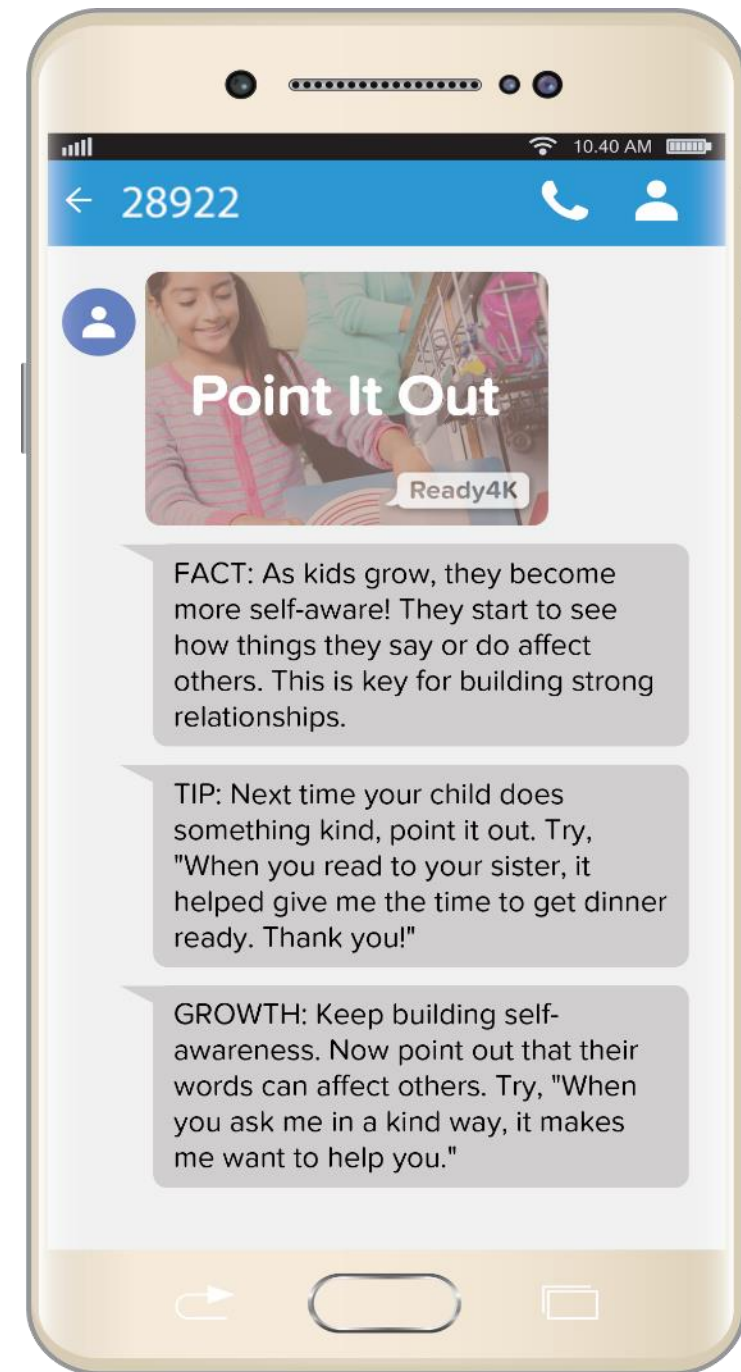
- Emotional Awareness
- Strengthens Communities
- Built in the Moment





# Say What You See, Name What You Feel

- Happens in the Moment
- Awareness & Words





Rea

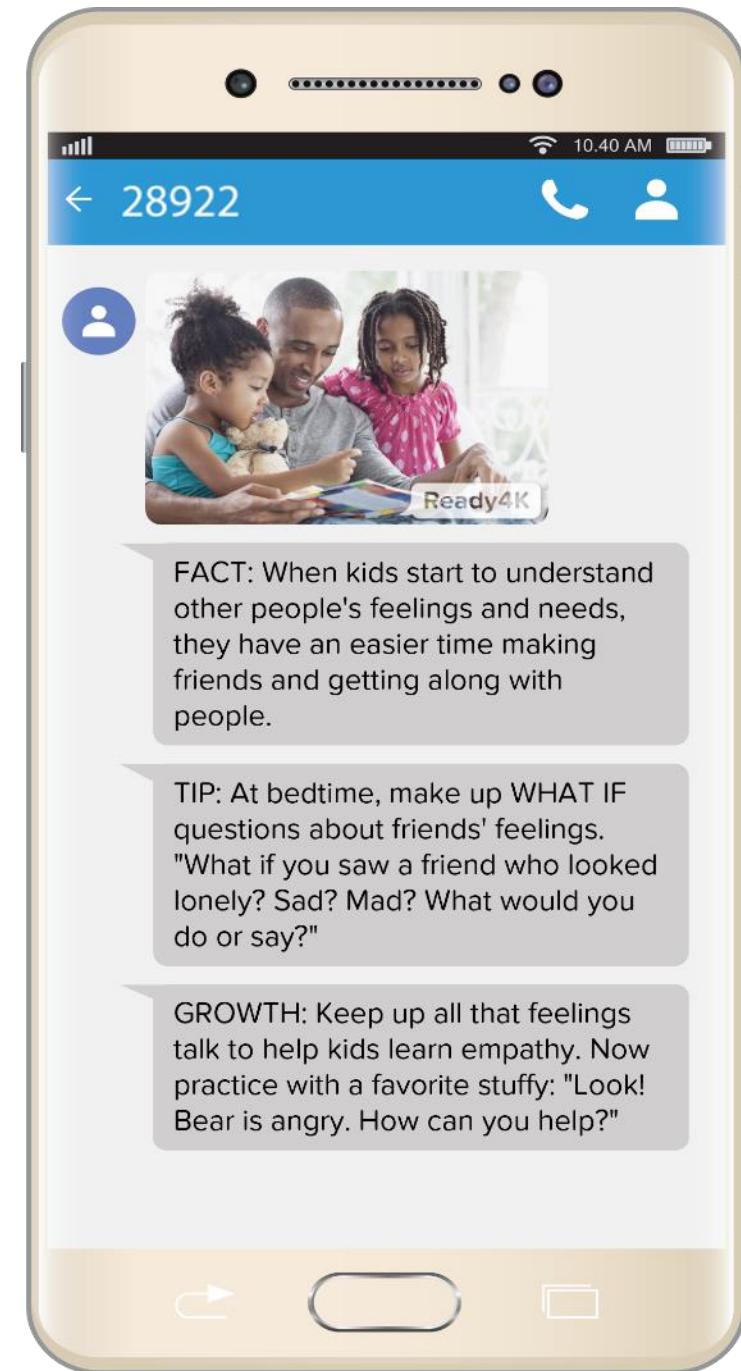
Ready4





# Detective Perspective

- Looking for Clues
- Asking Questions



# This Thought That Thought

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- What's something the frog might be thinking thinking?
- What's something else the frog might be thinking?





# Creating Your Own Trailers

- Phonics
- Comprehension
- Numbers and Operations





# LITERACY & MATH









# Step 1: Parenting Lens





## Step 2: Movie Trailer Test



Step 3: Drive  
home the *fun*



# For You



## Building Blockbuster Summer Skills

**Skill:** \_\_\_\_\_

**Step 1: Look through the lens of parents and caregivers.**

Is it important?

Do families have everything to support this skill?

Is it helpful?

Knowledge? Materials?

Is it doable at home?

Will it give families that "Can Do" feeling?

**Step 2: Give it the "Movie Trailer Test".**

Why is this skill important to families?

What will parents and caregivers get out of it?

What will their child get out of it?

How will it make their life even better?

**Step 3: Drive home the FUN!**

Is it FUN? Does this skill map onto an existing summer routine? Moment?

Is it culturally responsive?

Is it accessible?

Is it doable and easy for families?

Can this skill become part of a new summer routine?

“I’ve been waiting for  
something like this.”

- Jana W., Pampa ISD

**Summer complimentary**  
with your  
2022-23 school year  
ParentPowered program



**[bit.ly/blockbuster-summer](https://bit.ly/blockbuster-summer)**